Release Notes 14.17

imc Learning Suite

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1 Feature Highlights

1.1 Learning Analytics (Power BI)

The Learning Analytics 'Microsoft Power BI' add-on continues to be a key focal point for innovation. With multiple customers now having ordered the integration innovation focusses now on more real-life customer requirements. This relatively new imc Learning Suite add-on provides dashboard-based reports that can result in faster and more accurate business decisions that are driven by trends, comparisons, and root cause analysis.

Feedback Evaluation/Comparison Dashboard

A new 'Feedback' reporting dashboard provides administrators detailed overviews and various drill downs of feedback submitted for courses. This improved overview to view trends in learner feedback can help identify areas where training offerings can be improved.

Analytics Feedback Last edited 5/29/2021 5:30 AM | Last data syncronization 5/3/21 5:30 AM < ℃ └ ₴ û ⑦ Ξ Collection Evaluation Question evaluation - free text Courses What was the most critical design Feedback templates and feedbacks: All Course Feedback Type Participants Answers Feedback form temlate Design Effective Compliance Programs (56867) Feedback form name Default 102 102 Filetrs Feedback form name Feedback form name Effective Compliance Programs (56867) What is Corruption: Anti-Corruption and Co Feedback form name Transfer ompliance... Feedback form name Default 102 Free text 95 49 1 fee 3 co Feedback form temlate Cybersecurity Compliance Framework & System. Feedback form name Transfer Feedback form ternlate Feedback form temlate 399 318 Course templates and courses: All Agile Organization Compliance Effective Compliance Programs (56867) What is Corruption: Anti-Corruption and Compliance (26409) Cybersecurity Compliance It was a question of which of the two she preferred. On the one hand, the choic simple. The more expensive one with a brand name would be the choice of mo the easy choice. The safe choice. But she wasn't sure she actually preferred it. ost. It was Feedback submission period 'm going to hire professional help tomorrow. I can't handle this anymore. She fell over the coffee table and now there is blood in her catheter. This is much more than I ever 1/1/2023 3/31/2023 Negative igned up to do. 0 low had she been so wrong? All her instincts and intuition completely failed her for the irst time in her life. She had so heavily relied on both when making decisions up until his moment and she felt a seismic shift take place in her self-confidence. If the could be so completely wrong about something so simple as this, how could she make lecisions about really important things taking place in her life? She wasn't sure what she hould do next. Feedback form type All How had she been so wrong? All her instincts and intuition completely failed her for the first time in her life. She had so heavily relied on both when making decisions up until his moment and she felt a seismic shift take place in her self-confidence. If she could be so completely wrong about something so simple as this, how could she make decisions about really important things taking place in her life? She wasn't sure what she beyend de next. Word cloud Tutors next and hims choice OVEr someone the first really, much continued being All ~ elife topda hould do next How had she been so wrong? All her instincts and intuition completely failed her for the first time in her life. She had so heavily relied on both when making decisions up until this moment and she felt a seismic shift take place in her self-confidence. If she could be so completely wrong about something so simple as this, how could she make decisions about really important things taking place in her life? She wasn't sure what she chould do next. Provide ent through All make years end hould do next Groups O Ask a question

Fig. 1: Power BI 'Feedback' dashboard report overview

Values

- Analysis feedback question responses regarding:
 - low question answered rate
 - \circ low rating per question
 - low average rating among responses
- Use Power BI "Sentiment Analysis" and add labels such as "negative", "neutral" or "positive" to the responses of free text questions.

Benefits

• Lowly rated feedback can be easily identified for any type of questions to provide call to action for a deep dive in the context of root cause analysis.

s Courses comparison - Select						<⁰ ଅ	Q	8	Û
Courses	~	Overall, are you satisfied with the	Courses						
Multiple selection	~	design?	Course	Feedback	Туре	Participa	nts Ar	nswers ^	
		Name Design	Effective Compliance Programs (56867)	Feedback form name			102	102	
Tutors	~	Type Single response	Effective Compliance Programs (56867) What is Corruption: Anti-Corruption and Compliance.	Feedback form name Feedback form name			95	92 49	
Multiple selection	~	Assignment 1 feedback forms 3 courses Participants 399	Cybersecurity Compliance Framework & System.,	Feedback form name			100	75	
Groups	~	Answers 318							
Multiple selection	~	· · · · · · · · · · · · · · · · · · ·						~	
Learning modes	~	Results (count of answers)							
Multiple selection	~	Strongly disagree							
Providers	~	Disagree							
Multiple selection	~								
		Neither agree nor disagree							
Feedback evaluation period is over									
Feedback templates	~	Agree							
All	~	Strongly agree		-					
F	~								
All	~		4 6 8 10 12 14 nce Programs		20	22	24	26	
Feedback submission period	~	Results details						10	
Last 🖌 1 Select	~	Course	Most selected option Frequency A			ot of max val	Je	ĵ.	
Da No filters applied		Effective Compliance Programs (56867) What is Corruption: Anti-Corruption and Compliance	ce (26409) Agree 17% A	either agree nor disagree gree	4.20				
Feedback form type	~	Cybersecurity Compliance Framework & System A	dministration (38135) Strongly agree 20% N	either agree nor disagree	3.33				
All	~								
Course templates	~								

Fig. 2: Power BI 'Feedback' dashboard drill-down to Course comparisons

Improvement of self-service options

As the Power BI integration evolves having more self-service options will be important.

Values

- Labelling of the data model with human readable terms for a more self-explained exploration mode
- Optimization of the "Ask a question" functionality in Power BI for out-of-the box reports.

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≂ Filters • •	Visualizations >>	Data
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Name Course Description Table that conta about the course Model ID: DimC		> Course Creation Calendar
Add data fields here		> Course Due-Date Calendar
		 >
Filters on all pages	Q 😽 🙏 ด 🗵 📄	> Course Prerequisites Status Name
Add data fields here		 Course Subscription Status Course Template
		> Courses Portfolio
	Values	> Feedback Composition
	Add data fields here	Feedback Evaluation Beedback Form
	Drill through	> 🌐 Feedback Question
	Cross-report	Feedback Question Matrix
	Keep all filters	Feedback Question Response Eedback Submission Calendar
	Add drill-through fields here	> 🌐 Feedback Template

Fig. 3: Power BI – Self-service options

1.2 Channels enhancements

The relatively new Channels add-on module is another function that continues to evolve with reallife use cases of the inaugural customers. This function is a great alternative to catalogues with a more engaging view, great categorising of video-based content or learning nuggets and offers subscriptions with automated alerts to new content.

Easy Media Upload in Channels

Allow Channel contributors to directly upload content from within the Channel, instead of needing to first upload to the central Media library.

Values

- Editors can drag & drop media into the Channel (section)
- imc Learning Suite detects the corresponding media type and loads the meta tag fields
- Users can add information to the fields and publish & save the content afterwards
- Content is directly visible in the channel and can be previewed

Benefits

- Editors can create their own content directly, without needing access to the highly configurable and powerful content administration
- Editors do not have to ask anyone with more access rights to upload their content
- Quick and easy provision of content
- Editors don't have to worry about underlying media types, as it's handled automatically.

 ← Channel Contents 	Onboarding prod	uct management	 Provinav
Drag & drop your file here or click to browse (document, image, video, audio - 28.42 MB max.) Or enter a link here	READING Welcome to the Team!		
Week 1 Drag & drop your file here or click to browse (document, image, video, audio - 28.42 MB max.) Or enter a link here →	W WATCHING Get your devices	New View of the search of the	

Fig. 4: Channels with new 'Easy media upload'.

1.3 Multi-step Approval Workflow

Until now the imc Learning Suite had only supported up to two levels of approval for self-enrolment requests, E.g., typically the requestee's supervisor and the training administrator. With some more high stakes training this would often lead to additional approval steps being handled offline without history being tracked in the imc Learning Suite, E.g., a comprehensive multi-step approval may require approvals from a direct supervisor, an area manager, a rostering administrator and cost administrator prior to a final approval by the training administrator.

Values

- Configure multiple approval steps for enrolment requests with the Multi-Approval Workflow Manager
- Pre-define approval reasons for each single step to speed up Approval or Decline reason
- See the history of the current approval process
- Conduct complete approval process within the LMS

Benefits

- Easy creation of an arbitrary number of workflow steps
- Decision support by providing approval history including reasons
- Quick approval and full control of approval workflow

2 Detailed enhancement list 14.17

Not all enhancements are considered highlights, but many smaller updates and improvements are often most appreciated. Please find below a detailed list of further IP14.17 enhancements:

Product Area	Feature	Description, Use Case and Benefit	Migration (script) needed	Configuration steps
Course / Learn- ing path de- scription	Administrator field	From the description page its now possible to get in contact with the administrator via internal email by clicking on an envelope icon.	No	Automatically updated.
Courses	Move Partici- pant action not possible for Locked and Cancelled courses	Previously it was possible to move participants via My Staff to courses with Planning Status "Locked" or "Cancelled". Starting IP17 only ac- tive courses will be displayed for the Move Participant functionality via My Staff which will improve the display of the courses to offer rele- vant information.	No	Automatically updated.
Courses	Move/Replace Participant should take the Enrolment type into considera- tion.	The Move/Replace Participant functionality is now improved by taking into consideration to display courses with Enrolment type Self Enrolment/Enrolment request with direct enrolment by supervisor. The e courses which can be booked in the catalogue will also be booked via Move or Replace action.	No	Automatically updated.
Learning path	Bypass ap- proval for Learning Paths	Analogue to bypassing enrolment approval for courses, learning paths were enhanced with this ca- pability, allowing users which are part of defined group to skip ap- proval when enrolling to a learning path/learning path template	No	Meta tag 'Groups for which the enrol- ment approval process is by- passed' needs to be added on Learning path template level and a group

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				needs to be se- lected so that the people who are in the se- lected group will not require approval. The new en- hancement will work for enrol- ment types which require approval.
Learning path	Show only fu- ture date course when adding in sylla- bus of learning path	It is possible to define, whether only courses whose start_date is in the future and not in the past will be shown when selecting courses in Learning Path Syllabus. The condition is only valid for date- dependent courses and will be set within the "Start Date" filter. It auto- matically displays courses within the time range "{today} - {today+6 months}". To have this setting enabled, a new checkbox was integrated into the client settings. Under Settings > Learning Path Management you'll find a checkbox called "Show only future courses for adding to sylla- bus".	No	Edit Client → Settings → Learning path management
My staff	New my staff workflow	In addition to the available enrol- ment by a supervisor, it is now also possible to configure that a super- visor can manage the staff enrol- ment directly out of the catalogue. If the client specific setting "Man- age Staff Enrollment" is activated, a supervisor can click on a course in the catalogue > Manage Staff En- rollment and has now the following actions, if configured: View the Learning Sta- tus of the staff View the Competency pro- file of the staff View the Personal Details of the staff Enroll a user Cancel an enrolled user Replace an enrolled user Create a new user	Yes, former cre- ated deep links to the batch en- rolment page for a specific course do not work anymore and need to be newly created	Yes, New client set- ting under Cli- ent > Settings > Booking Checkbox "Acti- vate bookings of employees Selection list with possible actions se- lectable

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Panels	Common panel for courses, learning path and course templates	A new panel type is created. Here you can configure what should be shown. Possible options are Courses Course templates Learning Path The new panel type is initially a copy of the current courses panel (161), so the configuration is more or less the same. In the frontend on the dashboard page no difference for the learner is visible, because for some cus- tomers learners are confused and do not know the difference be- tween the displayed objects.	No	Panel has to be created manually and added to a dashboard.
Notification	Learning path notifications	 The following notifications, which have only been available for courses, were now implemented for learning paths: Learning path start related notifications Notifications regarding unfulfilled prerequisites User-defined notifications Like the course notifications they can be created in plain text with placeholder and are triggered by an event or in a specified time according to user-defined conditions and filters. They can be sent to internal and external mailboxes and are displayed in the systemwide or learning path-specific mail monitor.	No	Created auto- matically, but require activa- tion in the 'Noti- fications' func- tion.
Configuration	Moving of "RegType" from bussinesspro- cess.xml to the configuration manager	Till IP16 the available registration types were configured in the busi- nessprocess.xml. Now we moved the setting to Configuration > Enrol- ment. Via checkbox the registration types which should be used in the system can be activated here.	No, settings from busi- nesspro- cess.xml to be automatically migrated.	None required, but can be up- dated in 'Con- figuration > En- rolment' func- tion.
Enrolment	Multi-approval workflow	A new manager to define a multi approval workflow is implemented. Here you can create different work- flows with a various number of ap- proval steps. In the manager you can define which approvers (groups) should be involved in the process. For each step reasons can be defined. Approval will hap- pen via the request panel.	New 'Configura- tion' manager option.	Yes, new menu must be cre- ated in the 'Navigation' and clearances set. Search for default menu 'Multi approval workflow'.
Skill & Compe- tencies	Display of booked courses in	A kind of forecast was imple- mented. The Job Profile view of a learner shows the status of the job	No	Automatically updated.

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	standard view job profiles and skills	profile in regards to already achieved progress and progress which will be achieved by complet- ing courses with the status en- rolled or started. In the detailed skill view the courses contributing to the skill progress will be shown.		
Channels	Automatic me- dia update	In case of Channels, it was not pos- sible to have the media updated automatically. Manual effort was always required to remove the old version and add the new one. This has now been changed so that, as with courses, it is now possible to define for each media whether it should be updated automatically or not.	No	Automatically updated.
Pricing	Allow empty price for groups	The admin is now able to leave an empty price inside the "prices and currencies" tab. These will have several implications for the group member, such as: • the learner will no longer see the price metatag in the description of courses/ course tem- plates level • the learner will no longer see the price metatag in the description of learning paths/ learning paths tem- plate level • the learner will no longer see the price metatag in the catalogue on the tiles • the learner will no longer see the price metatag in the catalogue on the tiles • the learner will no longer see the price placeholder inside of enrollment mes- sages/ notifications This will have an effect on the su- pervisor as well, who will not see the price metatag on the "move en- rollment" page. The scope of the implementation has been extended and the same logic was implemented in the de- scription tab of courses/ course templates/ learning paths/ learning paths templates	No	Automatically updated.
Ck editor up- dates	Clean up Re- quirements	The new capability will allow users to remove format from text area metatags when there is a format- ted text present. Moreover, a new capability was in- troduced with Ck Editor version 4 to allow copying and pasting text	No	Automatically updated.

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		from Word documents to the Ck Editor fields. This new enhance- ment will paste the text according to the formats available in the sys- tem in the Ck editor fields.		
Access rights restriction	Meta tags	 Normally, meta tags are editable by all 12authorized users who are allowed to edit the respective object and the only restriction is defined by the template of the corresponding element. In certain usage scenarios, several administrator groups share the creation or editing of courses or learning content, but certain attributes, such as the planning status, should only be edited by a selected group. The function "Definition of editing rights" supports this distinction and allows you to specify the groups that can still carry out editing. Editing is blocked for all other groups and persons. Only the settings "Editable" and "Mandatory" are considered for the meta tags. If the meta tags in an object are not displayed or cannot be edited, even the definition of editing rights does not change the fact that no one can edit the values. Of course, it should also be noted that a definition of editing rights for the "Mandatory" setting must be considered carefully because it only takes effect during further editing and only allows creation by the defined groups. Examples: An existing course can be edited by 4 different groups, Planners, Administrators, Trainers, and Quality Assurance. The "Planners" group has been added in the function "Definition of Edit Rights" for the meta tag "Planning status". As a result, the Planners are allowed to change the value for the planning status while editing the course. All other groups, i.e., Administrators, Trainers, and Quality Assurance are not 	There is a new toolbar entry "Access rights re-striction" where groups can be defined.	There is a new toolbar entry "Access rights restriction" where groups can be defined.

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		allowed to change the value of the meta tag.		
User Merge	Merging mail traffic	The new enhancement will now al- low mails to be merged when merging user information from an old one (source user) to the new one (target user). Limitation: Actions available per mail and mail contents, e.g., links are not merged	No	Automatically updated.
Media	Media Man- ager: Search for Start and End Dates for rele- vant Media types	Search capability was enhanced for the Media manager allowing users to find accurate data using start and end dates for media types. Also, improvements were done on the search bar for courses when adding components as media.	No	Automatically updated.
Notification	Pre-book- ing Notifi- cation	Sending notifications to learners for pre-booked course templates will have a new enhancement which will bring the capability for the admins to configure to send rel- evant information to their learners. From now on, the admin can con- figure sending notifications for courses with start date x (can be easily defined via ILS) days in the future and also has the capability to choose if the notification needs to take or not into consideration courses with available places at the time the notification is sent.	No	Updated auto- matically.
Learning Ana- lytics	Feedback eval- uation report	This report evaluates the feedback responses so that the reporter can evaluate how the courses are per- forming and can take relevant ac- tions to increase learner's satisfac- tion.	No	Yes, requires li- cense add-on.
Learning Ana- lytics	Feedback com- parison report	This report compares the feedback responses across courses/ tutors/ Groups/ Providers/ Learning mode so that the reporter can compare the courses for different dimen- sions and drill down to know the reasoning behind the bad perfor- mance of some courses.	No	Yes, requires li- cense add-on.
Learning Ana- lytics	Global custom- specific person attributes	The global custom-defined person attributes are available in the imc Learning Analytics data model ena- bling the customer to create KPIs of his choice based on these per- sonal attributes.	No	Yes, requires li- cense add-on.
Learning Ana- lytics	Improvement of self-service op- tions	The data model has been labelled with more human readable tables and column names for the	No	Yes, requires li- cense add-on.

	- · · · · · · · · · · · · · · · · · · ·			part or Scheer
		enablement of a more self-explain exploration mode.		
		The "Ask a question" functionality in Power BI has been optimized for the standard reports		
Resources	Exchange inte- gration for re- source book- ings	As an admin user, I want to book meeting rooms which are pro- vided by MS Exchange. Allows LMS to view rooms or spaces available in a company wide re- source management system ra- ther than training specific in the LMS.	No	Yes, requires li- cense add-on and then spe- cific configura- tion of the inter- face.
Language	Welsh frontend language pack (cy-GB)	Support Welsh language	No	License lan- guage pack needed.
Configuration	MS Teams: Context miss- ing for configu- ration	Make MS Teams configuration multi context available	No	Automatically updated, but MS Teams is a licensed add- on.
Language	New Frontend/Mo- bile language Icelandic (is-IS)	Support Icelandic language	No	License lan- guage pack needed.
Lti 1.3 deep link	Lti 1.3 con- sumer exten- sion	As an admin when trying to inte- grate Lti content in the LMS, I need an easy way to see what content the Lti tool provides and to select the content that I would like to import, such that there is no need to work with individual launch URLs, obtain them from the tool provider and manage them manually.	No	Updated auto- matically.
Webex Integra- tion	Participation in course-specific Webex meet- ing with attend- ance tracking in LMS without LMS login	Without the need of starting their course in ILP, learners with or with- out Webex account can access a course-specific Webex meeting di- rectly via a Webex meeting link. Af- ter the meeting, the attendance time of the learners will be trans- ferred to LMS, and their status passed or failed will be set accord- ingly.	No	Automatically updated, but Webex is a li- censed add-on.
Reporting	Report Sub- scription (Link)	The report subscription notifica- tions can now be configured to pro- vide a link to report export file in- stead of an attachment for data protection reasons. Download of the files is only possible with a valid login and access to the sub- scription. The stored files are de- leted after the configured amount of time.	14.17	Configuration Manager "Re- porting", Sec- tion "Report subscriptions"; Include link placeholder into the notifi- cation text.

Interfaces	Generic Virtual Classroom In- terface	The generic interface approach now allows to integrate arbitrary third-party virtual classroom provid- ers into ILS and benefit from the centralized management of virtual classroom objects in the LMS. DISCLAIMER: The usage requires a connection service implementation that is not included in standard.	14.17	New External Service Pro- vider configura- tion "Virtual classroom (ge- neric)"
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3 Migration Notes

No specific migration notes.

4 Additional Information

For further information on innovations imc customers can search the catalogue in <u>https://Learn-ingConnect.im-c.com</u>.

To request a demonstration or pricing of an add-on module or integration imc customers can request directly off their account managers.